



Allendale Public Schools
Evergreen Elementary Annual Education Report

January 18, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Evergreen Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Doug Bol, Evergreen's Principal, for assistance.

The AER is available for you to review electronically by visiting the following link [Evergreen AER](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-2023. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Evergreen Elementary School has not been given one of these labels.

During the 2022-23 school year, Evergreen Elementary staff members, in collaboration with parents and the greater school community, worked to respond to gaps in student achievement in the areas of math and reading. We also focused our efforts on our English Language (EL) and Economically Disadvantaged (ED) student subgroup performance. Throughout the 2022-23 school year, we held grade-level data meetings designed to facilitate improvements in overall student achievement through dedicated work on student assessment and our instructional planning processes. Opportunities were offered for differentiating instruction through our MTSS system. Teachers received professional development to support their effective implementation of evidence-based interventions, and academic coaching provided teachers with in-class professional learning. Along with these, we offered many after-school opportunities, including enrichment classes, EL tutoring, a new after-school support program, and summer school programs for our EL and at-risk students. We used a Children and Parents (CAP) read-at-home program for all students, which provides another early intervention in the area of Reading.



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State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
All students in grades first through third were assigned to Evergreen Elementary.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
Allendale is in year two of our five-year school improvement plan. Evergreen is focusing on implementing a Multi-Tiered System of Supports (MTSS).
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
Allendale Public Schools currently operates one specialized alternative education high school (New Options High School). All other schools in the district are not specialized.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
Allendale Public Schools follow the Common Core Standards, which can be found on our district website.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
Student achievement results are outlined in the AER. In addition to state and federal assessments, Allendale uses local assessment data to determine student achievement and growth.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE
2022-2023 - 90% participation
2023-2024 - 97% participation

During the 2022-23 school year, the Evergreen Elementary School staff and students found a number of positive things to celebrate. We applied our efforts to re-establishing our Multi-Tiered System of Support, which provided our students with additional, targeted instruction on skill deficiencies. Our teaching staff committed to giving their very best for the benefit of our students. An after-school support program, named Falcon Hour, was introduced to help support our at-risk learners. New reading curriculum was adopted and a redesign of our Whole Child Support Process was launched. The 2022-23 school year in Evergreen Elementary School was busy and exciting! We remain committed to the work of advancing our students' growth so they are well-prepared for whatever their futures may hold.

Sincerely,

Mr. Doug Bol, Principal
Evergreen Elementary School